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CONTINUING EDUCATION
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Newsletter

JAN 18 1967

November 15, 1966

CURRENT SERIAL RECORDS

CALENDAR OF EVENTS

December 6

Faculty Luncheon--Speaker: Donald R. Fessler,
Virginia Polytechnic Institute, Blacksburg, Va.
(The meeting with Dr. S. N. Postlethwait has been
postponed until Tuesday, February 7, 1967.)

TITLE I -- THE MATCHMAKER

Education is not preparation for life but a part of life.

Turning this often-used but rarely-defined phrase into reality today is one of the goals of Title I of the Higher Education Act of 1965, as administered by the U. S. Office of Education.

Jules Pagano, speaking at the November Graduate School faculty luncheon, described the role of his Division of Adult Education Program as that of a "matchmaker" in translating the philosophical phrase into a program to meet today's needs.



"The need for these continuing adult education programs is there," he said. "The institutions which can help provide for these needs are there. And now we have some funds which can be used in these programs. Our job is that of the matchmaker--finding the people or institutions willing to become involved, and matching them to those needs. Like most matchmakers, however, we can make what we think is the best match possible, but can never promise that it will work out to everyone's satisfaction."

Mr. Pagano said there are many phrases used to describe adult education, but they all basically mean helping adults find ways to help themselves, and not necessarily in a classroom situation. The

hoped-for result, he said, is to help provide "some kind of trained intelligence for decision-making, whether personal or in the local community."

"Under the Title I program," Mr. Pagano said, "the Federal government makes certain dollar resources available to States and institutions if they will marry each other and work together to solve community problems."

Each State, he said, must develop a comprehensive, well-coordinated State-wide program on how the funds can best be used. This assumes, he added, that the problems are identified, the resources available, and the people are willing to cooperate.

"We find these assumptions are generally true," Mr. Pagano said. "In seven months we have been able to fund programs in 46 states, 2 territories and the District of Columbia, and we think this is evidence of program need. The State agency had to take the initiative, and then work with existing institutions of higher education to solve common problems."

Mr. Pagano said the definition of adult education has been broadened to include community services. As an example, he cited a program which was helping a group of senior citizens in New Jersey to cope with their new environment. "The expertise to work out this program already existed in the State," he said, "but our matchmaking service found ways to allow this expertise to be used more efficiently."

During the past 15 years, Mr. Pagano said, higher education in the United States has undergone two revolutions, one revolving around the unanticipated student bulge and the other around the increased emphasis on research, and both of these have been met.

"A third revolution," he said, "is the one in continuing education--a revolution that deals with problem-solving. The general problems--poverty, blight, pollution, etc.--come first, but with time and the interest of citizens, it can be defined down to the community level. I think this revolution will be met with the help of continuing education and, again, our matchmaking availability. In this way, I believe we can help the old structures fit our new and changing needs."

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FACULTY MEMBERS HONORED

Two members of the Graduate School faculty were awarded the Louis Brownlow Memorial Award at the Public Personnel Association's 1966 International Conference in Washington last month.

They are Dr. Albert S. Glickman of Silver Spring, Maryland, Chief of the Personnel Research Staff, U. S. Department of Agriculture, and Dr. Francis L. Harmon, Washington, Assistant Chief, Personnel Research Staff, USDA. The award was for their outstanding article, "Managerial Training: Reinforcement Through Evaluation," which appeared in the Public Personnel Review last year. The award was presented by Kenneth O. Werner, editor of the publication.

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NEW LECTURE SERIES

Details of the Jump-McKillop Memorial Lecture Series, sponsored by the Graduate School, have been completed. The theme of the series is "Creative Federalism." The lectures will be given in Jefferson Auditorium, USDA South Building, at 2 p.m. There is no admission charge and the public is invited. The schedule:

November 23, Senator Edmund S. Muskie of Maine, "Creative Federalism-- Evolutionary or Revolutionary."

Reactors: William G. Coleman, Advisory Commission on Inter-governmental Relations
James L. Sundquist, The Brookings Institution

November 29, Robert C. Wood, Under Secretary, Department of Housing and Urban Development, "The Federal Role"

Reactors: Richard L. Steiner, Baltimore Urban Renewal and Housing Authority
Bernard F. Hillenbrand, National Association of Counties

December 6, Governor Edward T. Breathitt, Kentucky, "The State Role"

Reactors: Walter A. Scheiber, Metropolitan Washington Council of Government
Frederick C. Belen, U. S. Post Office Department

December 14, Jerome P. Cavanagh, Mayor of Detroit, Michigan. "The Local Role"

Reactors: Charles F. Schwan, Jr., Council of State Governments
Ralph R. Widener, Appalachian Regional Commission

The four lectures will be published through our Graduate School Press and made available nationally and internationally.

HUMANISM AND SCIENCE

The first of a series of lectures sponsored by the National Capital Humanist Association will be given November 20 at 8 p.m. at All Souls Unitarian Church in Washington. The first lecture, by John A. Waring, will be on "Humanism and Science." A question-and-answer period will follow the talk. The lecture is free and open to the public.

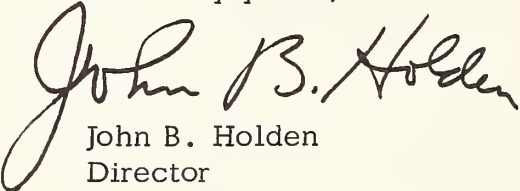
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IN HIS SPARE TIME, HE JUST LOAFS

Talk about adopting a hobby after retirement! Watson Dickerman, who has retired as Professor of Adult Education at the University of California, is so busy pursuing his own version of "adult education" he can't find time for anything as prosaic as a "hobby." In a letter I received from him recently, he referred to some mutual acquaintances, and wrote:

"It is interesting to see that those of the above who have retired cannot retire from adult education. I have my temptations in this direction but have thus far been able to resist them. I can think of few more important fields, but it is still too small a segment of life to devote one's self to exclusively. So I am determined to attend henceforth to no one's adult education but my own. I am now up to my neck in Greek language and history and literature, preparing for a foray into the Greek Islands next spring. And I can't wait to get at other projects in music, paleontology, marine biology, astronomy, etc. Gad, how exciting it all is and how wonderful to have the time to dig into these new worlds of knowledge!"

Sincerely yours,


John B. Holden
Director